

Physics of the Universe:

Summary of BIOZONE's 3D Approach By Chapter

Science and Engineering Practices (SEPs), Crosscutting Concepts (CCCs), Disciplinary Core Ideas (DCIs), and Performance Expectations (PEs) for Instructional Segments 1-6 of the CA NGSS (Three Course Model): **Physics of the Universe**. A concluding basic skills chapter, which covers some of the background for Science and Engineering Practices, is also included. Performance Expectations are met within activities and/or the Summative Assessments concluding each Instructional Segment. All content currently draft and subject to change.

| Page | | Activity | Hub | SEP | DCI | CCC | PE |
|------|----|-------------------------------|-----|---------------|--|------------|---|
| 1 | | IS1: FORCES AND MOTION | | | | | |
| 2 | 1 | Start Your Engines | | | Anchoring phenomenon | | |
| 3 | 2 | Motion | ✓ | 2, 3, 4 | PS2.A | 2 | HS-PS2-1 |
| 9 | 3 | Forces | ✓ | 2, 4 | PS2.A | 2 | HS-PS2-1 |
| 13 | 4 | Newton's Laws of Motion | ✓ | 2, 4, 5 | PS2.A | 2 | HS-PS2-1 |
| 21 | 5 | Building Bridges | ✓ | 4, 6, 7 | PS2.A, ETS1.A, ETS1.B, ETS1.C | 2, 6 | HS-ETS1-1, HS-ETS1-2, HS-ETS1-3, HS-ETS1-4 |
| 23 | 6 | Momentum | ✓ | 2, 3, 5 | PS2.A | 2, 4 | HS-PS2-2 |
| 31 | 7 | Engineering and Forces | ✓ | 1, 5, 6, 7 | PS2.A, ETS1.B, ETS1.C | 2, 4, 6 | HS-PS2-2, HSPS2-3, HS-ETS1-2, HS-ETS1-3 |
| 35 | 8 | Forces of the Earth | ✓ | 2, 4, 8 | PS2.A | 2, 3 | HS-PS2-1, (HS-ESS2-1) |
| 38 | 9 | Start Your Engines Revisited | | | | | |
| 39 | 10 | Summative Assessment | | | | | HS-PS2-1, HS-PS2-2 |

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| 43 | | IS2: FORCES AT A DISTANCE | | | | | |
| 44 | 11 | Walking on Water | | | Anchoring phenomenon | | |
| 45 | 12 | Exploring Gravity | ✓ | 2, 5, 6 | PS2.B | 1, 3 | HS-PS2-4 |
| 49 | 13 | Planetary Motion | ✓ | 3, 5, 7 | ESS1.B | 1, 2, 3, 4, 5, 7 | HS-ESS1-4 |
| 57 | 14 | Electrostatic Force | ✓ | 2, 5 | PS2.B | 1, 5 | HS-PS2-4 |
| 62 | 15 | Applications of Electromagnetic Forces | ✓ | 2, 3, 6, 8 | PS2.2, PS1.B (sec) | 1, 3, 6, 7 | HS-PS2-6 |
| 67 | 16 | Walking on Water Revisited | | | | | |
| 68 | 17 | Summative Assessment | | | | | TBC |

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| 72 | | IS3: ENERGY CONVERSION AND RENEWABLE ENERGY | | | | | |
| 74 | 18 | The Winds of Change | | | Anchoring phenomenon | | |
| 75 | 19 | Electricity in Daily Life | ✓ | 1, 4 | ESS2.D, ESS3.A | 5 | HS-ESS3-2 |
| 80 | 20 | How Do Power Plants Work? | ✓ | 2, 8 | PS3.A, PS3.B | 4, 5 | HS-PS3-1 |
| 87 | 21 | Generating Electricity | ✓ | 2, 3, 6, 8 | PS3.A, PS3.B, PS3.C | 2, 4, 5 | HS-PS3-1, HS-PS3-2, HS-PS3-5 |
| 96 | 22 | Converting Light to Electricity | ✓ | 8 | PS3.D, PS4.B, PS4.C | 2, 5, 6 | HS-ESS1-2 |
| 99 | 23 | Evaluating Renewable Power Plants | ✓ | 5, 7, 8 | ETS1.B, ESS3.C | 3 | HSESS3-4 |
| 102 | 24 | Engineering Energy Conversion Devices | ✓ | 2 | PS3.A, ETS1.A, ETS1.B, ETS1.C | 5 | HS-PS3-3, ETS1-1, ETS1-2, ETS1-3, ETS1-4 |
| 104 | 25 | The Winds of Change Revisited | | | | | |
| 105 | 26 | Summative Assessment | | | | | TBC |

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| 109 | | IS4: NUCLEAR PROCESSES AND EARTH HISTORY | | | | | |
| 110 | 27 | Powering a 15 Billion Km Journey | | | Anchoring phenomenon | | |
| 111 | 28 | Atomic Structure | ✓ | 2 | PS1.A, PS1.C | 6 | HS-PS1-8 |
| 114 | 29 | Inside the Nucleus | ✓ | 2, 4, 6, 7, 8 | PS1.C | 2, 3, 6, 7 | HS-PS1-8 |
| 120 | 30 | Radioactivity | ✓ | 2, 4, 6, 7, 8 | PS1.C | 5, 7 | HS-PS1-8 |
| 131 | 31 | The Age of the Earth | ✓ | 1, 2, 4, 5, 7 | ESS1.C, ESS2.A, ESS2.B, PS1.C | 1, 2, 4 | HS-ESS1-5, HSESS1-6, HS- ESS2-1, HS PS1-8 |
| 152 | 32 | Powering a 15 Billion Km Journey Revisited | | | | | |
| 153 | 33 | Summative Assessment | | | | | TBC |

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| 157 | | IS5: WAVES AND ELECTROMAGNETIC RADIATION | | | | | |
| 159 | 34 | I'm Still Standing | | | Anchoring phenomenon | | |
| 160 | 35 | The Nature of Waves | ✓ | 5, 6 | PS4..A | 5 | HS-PS4-1 |
| 166 | 36 | Earthquake Waves | ✓ | 1, 2, 4, 5, 7, 8 | ESS2.A, ESS2.B, PS4.A | 1, 3 | HS-ESS2-1, HS-PS4-1 |
| 179 | 37 | The Nature of Light | ✓ | 2, 4, 7, 8 | PS4.B | 5 | HS-PS4-3, HS-PS4-4 |
| 187 | 38 | Using the Electromagnetic Spectrum | ✓ | 2, 4, 8 | PS4.C | 5 | HS-PS4-2, HS-PS4-5 |
| 195 | 39 | I'm Still Standing Revisited | | | | | |
| 196 | 40 | Summative Assessment | | | | | TBC |

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| 201 | | IS6: STARS AND THE ORIGIN OF THE UNIVERSE | | | | | |
| 202 | 41 | Hidden in Plain Sight | | | Anchoring phenomenon | | |
| 203 | 42 | Star Light, Star Bright | ✓ | 2, 4, 6, 8 | ESS1.A, PS4.B | 1, 2, 3, 4, 5, | HS-ESS1-1, HS-ESS1-3 |
| 210 | 43 | The Sun | ✓ | 2, 5, 7 | ESS1.A, PS1.C | 3, 5, 7 | HS-ESS1-1, HS- ESS1-3 |
| 217 | 44 | The Life of Stars | ✓ | 2 | ESS1.A | 4, 5, 7 | HS-ESS1-1, HS- ESS1-3 |
| 226 | 45 | Origins of the Universe | ✓ | 1, 2, 3, 4, 6, 7, 8 | ESS1.A | 1, 5 | HS-ESS1-2 |
| 235 | 46 | Hidden in Plain Sight Revisited | | | | | |
| 236 | 47 | Summative Assessment | | | | | HS-ESS1-1, HS-ESS1-2 , HS-ESS1-3 |

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| 240 | | SEPs: BASIC SKILLS FOR PHYSICS STUDENTS | | | | | |
| 241 | 48 | Nature of Science | ✓ | 1, 6, 7, 8 | | 4 | NA |
| 242 | 49 | Systems and System Models | ✓ | 2, 5 | | 4 | NA |
| 244 | 50 | Observations and Assumptions | | | | | |
| 245 | 51 | Measurement | ✓ | 2, 3, 6 | | | NA |
| 246 | 52 | Accuracy and Precision | | 3 | | | NA |
| 247 | 53 | Working With Numbers | | 5 | | | NA |
| 249 | 54 | Graphical Analysis | | 4, 5 | | | NA |
| 250 | 55 | Useful Concepts in Physics | | 5 | | | |